

Cross, A. & Sheffield, D. (2019). Raising the profile of health psychology training, consultancy and practice issues through the new Health Psychology Update sub-section. *Health Psychology Update*, 28(1), 37.

Raising the Profile of Health Psychology Training, Consultancy and Practice Issues Through the New Health Psychology Update sub-section: Call for Papers

Health Psychology Update (HPU) is undergoing a time of change to keep up with the developments in health psychology. Following the Division of Health Psychology 'Bridging the Gap Between Research and Practice' workshop, we recognised that the HPU can play an important role in increasing the profile of health psychology training, consultancy and practice-related issues. Whilst there are now several key health psychology journals in which we can publish research-related outputs, there are relatively fewer opportunities to share health psychology practice and consultancy case studies and experiences. This new HPU sub-section affords opportunities to disseminate issues related to training, consultancy and practice. We would welcome papers that share experiences or learning at any stage of a consultancy project, such as the negotiating, pitching and carrying out needs assessment for consultancy, as well as reflections on the outcomes or implementation of applied health psychology work. We are also looking for 'works in progress' describing treatment models, the development of applied practice roles for health psychologists or trainees, as well as self-reflections of the experiences of consultancy and applied practice. Contributions are welcomed to provide vital learning for trainee Health Psychologists (HPs) or established HPs looking to upskill in a different area.

In order to promote health psychology to other professions and to effectively train the next generation of HPs, we must provide high quality teaching and training methods through innovative forms of teaching and assessment. There is the added challenge of the growth in health technologies, new methods, the need to influence policy and the rise in online learning environments and online interventions. There is much good practice out there and much to learn from colleagues to help increase the quality and variety of teaching tools and resources we use.

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Contributions from authors are welcomed in a variety of formats; we invite submissions in the form of reflective pieces, 'How to' guides, articles highlighting challenges and solutions, small or larger scale evaluations or case study reports, amongst others. We would like to hear from new and established authors to showcase their training, consultancy or practice work. By providing the opportunity to disseminate practice, training and consultancy work, we hope that authors will make links with others with similar interests or expertise. It is hoped that this approach will foster collaboration and networking and that this new sub-section will serve as a resource to inspire training plans and programs of applied health psychology work. If you have an idea for an article that you would like to discuss, please contact us at hpu.professional@outlook.com.

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