Enhancing the Student Experience through Values Based Personal Tutoring

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Introduction

A values based approach is relational and has positive working relationships and good communication as the heart of its focus.

The personal tutor relationship is often thought to be one of the key areas which can foster a sense of belonging to a higher education institution which is a key part of the widening participation agenda (HEFCE 2012), whose aim is “to promote and provide the opportunity of successful participation in higher education to everyone who can benefit from it”.

This poster details the subject area approach to values based personal tutoring along the student journey.

A Perfect Match
Sharing our dream of a positive, modern profession
Recognition of the unique contribution of nursing practice to achieving positive outcomes for experts by experience and carers
Involvement of current students/carers and practice partners in the selection process

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Learning to Flourish
Integrated theory practice modules with a focus on practice learning
Traffic light system to identify needs and assist adjustment to University life
Mentor updates/link tutors
Peer buddy for 1st years
Peer clinical support for 2nd and 3rd years
Personal tutor clinical supervision for all groups
Drop in session once per week for all students

Keep Calm and Carry on Caring
Raising concerns in practice
Safeguarding vulnerable individuals
Personal tutor support in practice
Interprofessional working
Student Pathway Meeting
Practice Learning teams
Student rep meetings

On the home stretch
Service improvement projects
Partnership working with local communities
Preceptorship
Leadership and management
Personal development planning
Career pathway planning
Mock interviews with Experts by Experience, carers and practice partners

Departure Lounge
Graduation and Graduation Ball
Programme awards
Employability 100% satisfaction within 6 months of qualifying
NSS 100% student satisfaction 2012/2013

“We have supported me throughout and I am proud to call myself a University of Derby Mental Health Nursing student”

“You have supported me throughout and I am proud to call myself a University of Derby Mental Health Nursing student”

“This is a positive life-changing course that will affect the way you think, feel and act for the rest of your life”

“I feel competent and confident to begin my qualified nursing career, and I thank you for helping me to build these skills”

“My personal tutor goes to great lengths to help students achieve their potential”

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